

**Meherrin Powellton Elementary**

11555 Dry Bread Road, Lawrenceville, VA 23868

Brunswick County Public Schools**Principal: Mrs. Sandra L. King**
(434) 577-5000**Superintendent: Mrs. Dora G. Wynn**
(434) 848-3138**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Partially Accredited: Warned School-Pass Rate	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	58	77	57	67	61	59	NO-W
Mathematics	70	72	78	63	69	74	70	YES
History	70	87	89	80	86	95	86	YES
Science	70	68	83	70	77	53	66	4YR
Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable								
3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	59	NO	68	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	59	NO	63	69	YES
Gap Group 2 - Black Students	64	57	NO	62	63	YES
Gap Group 3 - Hispanic Students	66	54	TS	65	77	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	NO	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES
Gap Group 2 - Black Students	NO	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	NO	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	NO	YES
Federal Graduation Indicator (FGI)		2015-2016
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	22	19	25
KG - Kindergarten	44	48	44
01 - Grade 1	46	41	41
02 - Grade 2	39	38	39
03 - Grade 3	40	40	40
04 - Grade 4	44	41	47
05 - Grade 5	38	40	40
Total Students	273	267	276
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	59	100	0	60	100	0	59	100	0	72
	Division	64	100	0	63	100	0	69	99	1	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	67	100	0	69	100	0	69	100	0	-
	Division	68	100	0	70	100	0	77	99	1	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	52	100	0	53	100	0	53	100	0	-
	Division	61	100	0	58	100	0	61	99	1	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	55	100	0	60	100	0	57	100	0	64
	Division	62	100	0	61	100	0	67	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	45	100	0	54	100	0	66
	Division	64	100	0	57	100	0	62	96	4	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	61	100	0	63	100	0	63	100	0	76
	Division	71	99	1	71	99	1	75	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
Students with Disabilities	School	25	100	0	43	100	0	17	100	0	54
	Division	32	96	4	29	97	3	26	95	5	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	56	100	0	57	100	0	59	100	0	65
	Division	60	99	1	61	100	0	69	99	1	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	<	<	<	<	<	<	56	100	0	61
	Division	64	100	0	<	<	<	53	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	55	100	0	58	100	0	59	100	0	65
	Division	60	100	0	61	100	0	69	99	1	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	55	100	0	60	100	0	57	100	0	64
	Division	62	100	0	61	100	0	67	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	45	100	0	54	100	0	66
	Division	64	100	0	57	100	0	62	96	4	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	68	100	0	58	100	0	69	100	0	68
	Division	57	99	1	56	98	2	57	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	73	100	0	60	100	0	79	100	0	-
	Division	58	99	1	59	99	1	62	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	63	100	0	56	100	0	63	100	0	-
	Division	55	98	2	53	97	3	53	98	2	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	65	100	0	50	100	0	63	100	0	62
	Division	54	99	1	53	98	2	54	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	<	<	<	55	100	0	77	100	0	65
	Division	76	96	4	61	97	3	76	100	0	65

		2012-2013			2013-2014			2014-2015			
	State	64	99	1	67	99	1	73	99	1	65
White	School	67	100	0	69	100	0	77	100	0	71
	Division	63	100	0	65	98	2	69	99	1	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	88	100	0	90	100	0	93	100	0	82
Students with Disabilities	School	17	100	0	17	100	0	50	100	0	57
	Division	28	90	10	26	85	15	32	91	9	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	64	100	0	53	100	0	69	100	0	63
	Division	55	99	1	53	98	2	58	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	<	<	<	<	<	<	81	100	0	59
	Division	92	100	0	<	100	0	74	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	53	100	0	69	100	0	63
	Division	54	98	2	52	98	2	57	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	65	100	0	50	100	0	63	100	0	62
	Division	54	99	1	53	98	2	54	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	<	<	<	55	100	0	77	100	0	65
	Division	76	96	4	61	97	3	76	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	87	100	80	100	95	100
	Division	77	99	70	99	81	100
	State	85	99	84	98	86	99
Female	School	94	100	88	100	93	100
	Division	75	99	71	99	82	100
	State	84	99	84	99	86	99
Male	School	81	100	73	100	96	100
	Division	78	99	69	100	80	99
	State	86	99	85	98	87	99
Black	School	88	100	77	100	96	100
	Division	76	99	68	99	78	100
	State	74	99	73	99	76	99
Hispanic	School	<	100	<	100	<	100
	Division	76	100	63	100	100	93
	State	79	95	78	93	79	96
White	School	84	100	93	100	<	100
	Division	78	100	78	99	91	100
	State	90	99	89	99	91	99
Asian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
Students with Disabilities	School	<	100	36	100	<	100
	Division	51	94	56	95	56	95
	State	60	98	58	98	60	98
Economically Disadvantaged	School	83	100	78	100	95	100
	Division	74	99	68	99	81	99
	State	74	98	73	97	76	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	77	100	95	100
	Division	74	99	67	99	81	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	88	100	77	100	96	100
	Division	76	99	68	99	78	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	76	100	63	100	100	93
	State	79	95	78	93	79	96
Science Performance							
All Students	School	68	100	70	100	53	100
	Division	64	99	69	100	59	99
	State	81	99	80	98	82	99
Female	School	70	100	68	100	60	100
	Division	64	99	68	100	62	100
	State	80	99	80	99	82	99
Male	School	67	100	71	100	48	100
	Division	64	99	70	100	57	98
	State	81	99	80	98	82	99
Black	School	60	100	59	100	52	100
	Division	61	99	66	100	56	99
	State	65	99	64	99	68	99
Hispanic	School	<	100	<	100	<	100
	Division	76	100	64	100	67	100
	State	71	95	70	93	71	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	76	100	87	100	<	100
	Division	75	100	81	100	71	98
	State	88	99	87	99	89	100
Asian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
Students with Disabilities	School	<	100	36	100	<	100
	Division	34	91	51	100	36	88
	State	51	98	51	97	51	99
Economically Disadvantaged	School	62	100	66	100	53	100
	Division	60	99	68	100	59	99
	State	67	97	66	97	69	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	65	100	53	100
	Division	60	99	67	100	59	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	60	100	59	100	52	100
	Division	61	99	66	100	56	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	76	100	64	100	67	100
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	94	96	95
	Division	93	95	93
	State	95	96	95
Black	School	95	95	95
	Division	94	95	93
	State	95	96	95
Hispanic	School	95	97	96
	Division	95	95	95
	State	95	95	95
White	School	94	96	94
	Division	92	95	92
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	92	94	93
	Division	92	94	91
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	93	95	92
	State	94	95	95
Limited English Proficient	School	<	97	96
	Division	96	97	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	95	94
	Division	93	95	92
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	5	46	51	49	3	58	60	40	3	55	58	42
	Division	10	48	58	42	5	53	58	42	7	52	58	42
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	7	57	64	36	5	74	79	21	0	64	64
	Division	12	53	65	35	6	69	75	25	8	54	62	38
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	4	40	44	56	0	43	43	57	4	50	54
	Division	9	45	54	46	3	38	41	59	6	50	56	44
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Black	School	5	45	50	50	0	62	62	38	4	48	52
	Division	9	47	56	44	3	55	58	42	7	51	57	43
	State	10	47	57	43	7	45	52	48	11	50	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	8	38	46	54	7	64	71	29	0	55	55
	Division	16	48	64	36	10	53	63	37	8	48	56	44
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	33	47	53	5	30	35	65	11	11	21	79
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	0	45	45	55	0	56	56	44	3	55	58
	Division	7	45	53	47	3	54	57	43	7	52	58	42
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	47	62	38	15	44	59	41	19	48	67	33
	Mathematics												
Grade 3													
All Students	School	10	36	46	54	5	15	20	80	0	32	32	68
	Division	12	33	45	55	10	29	39	61	5	45	50	50
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	14	43	57	43	5	16	21	79	0	50	50
	Division	16	33	49	51	14	36	50	50	4	51	55	45
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	8	32	40	60	5	14	19	81	0	21	21
	Division	10	33	42	58	6	22	28	72	6	42	47	53
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Black	School	10	38	48	52	0	10	10	90	0	22	22
	Division	12	32	44	56	8	32	40	60	5	42	47	53
	State	7	40	47	53	8	44	51	49	9	51	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	0	29	29	71	14	21	36	64	0	45	45
	Division	7	33	41	59	17	20	37	63	4	56	60	40
	State	20	53	73	27	19	55	74	26	23	58	81	19
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	20	33	67	5	5	10	90	6	17	22	78
	State	10	30	40	60	11	30	41	59	12	34	46	54
	Economically Disadvantaged	School	10	29	39	61	0	16	16	84	0	32	32
	Division	12	28	40	60	9	29	37	63	5	45	50	50
	State	8	42	49	51	8	45	53	47	10	52	63	37
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	45	54	46	10	47	58	42	12	53	65	35
	State												
English: Reading													
													Grade 4
All Students	School	7	52	59	41	8	63	70	30	5	48	52	48
	Division	6	54	60	40	9	47	56	44	7	61	67	33
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	14	59	73	27	8	75	83	17	11	58	68	32
	Division	9	61	70	30	9	50	59	41	8	68	76	24
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	0	45	45	55	7	57	64	36	0	40	40	60
	Division	3	49	51	49	8	46	54	46	6	54	60	40
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	8	42	50	50	9	61	70	30	0	59	59	41
	Division	6	51	57	43	10	44	53	47	5	66	71	29
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	6	59	65	35	0	67	67	33	12	47	59	41
	Division	4	63	67	33	3	59	62	38	13	53	66	34
	State	23	55	79	21	23	56	78	22	26	59	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	25	38	63	6	22	28	72	10	33	43	57
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	6	52	58	42	6	61	67	33	5	48	52	48
	Division	5	50	55	45	7	47	53	47	7	61	67	33
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	43	51	49	9	44	53	47	11	53	65	35
Mathematics													
													Grade 4
All Students	School	18	64	82	18	32	51	84	16	9	73	82	18
	Division	14	62	76	24	17	44	61	39	13	65	78	22
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	22	65	87	13	50	42	92	8	5	79	84	16
	Division	21	56	77	23	23	42	64	36	11	70	80	20
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	14	62	76	24	24	56	80	20	12	68	80	20
	Division	7	68	75	25	14	46	59	41	15	61	76	24
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	8	63	71	29	30	55	85	15	5	71	76	24
	Division	11	62	73	27	14	43	57	43	13	63	75	25
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	29	65	94	6	25	50	75	25	17	72	89	11
	Division	22	63	85	15	22	48	70	30	15	70	85	15
	State	26	55	81	19	31	55	85	15	34	55	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	38	44	56	6	18	24	76	19	14	33	67
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	15	64	79	21	30	53	83	17	9	72	81	19
	Division	12	60	72	28	15	43	58	42	13	64	78	22
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	51	64	36	17	55	72	28	19	56	76	24
English: Reading													
													Grade 5
All Students	School	8	58	67	33	10	40	50	50	16	53	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	12	54	66	34	8	54	63	37	11	51	62	38
	State	19	54	73	27	21	53	73	27	24	55	79	21
	School	11	53	63	37	14	38	52	48	13	60	73	27
Male	Division	13	58	71	29	6	57	62	38	13	61	73	27
	State	21	54	75	25	23	53	76	24	27	55	82	18
	School	6	65	71	29	5	43	48	52	17	48	65	35
Black	Division	11	51	61	39	11	52	63	37	10	45	55	45
	State	18	53	71	29	18	52	70	30	21	55	76	24
	School	10	57	67	33	9	39	48	52	9	52	61	39
Hispanic	Division	11	51	63	37	9	56	64	36	7	49	56	44
	State	8	47	56	44	10	47	57	43	11	54	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	51	63	37	13	49	62	38	14	55	69	31
	School	9	64	73	27	12	41	53	47	20	60	80	20
Asian	Division	15	64	79	21	8	48	56	44	22	63	85	15
	State	24	57	81	19	25	55	81	19	29	56	85	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	53	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	20	13	33	67	0	19	19	81	0	10	10	90
	State	11	31	42	58	11	32	43	57	11	34	45	55
	School	4	63	67	33	3	45	48	52	16	53	68	32
Limited English Proficient	Division	11	55	66	34	5	56	61	39	11	51	62	38
	State	9	49	58	42	10	49	58	42	12	54	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	46	54	46	9	46	54	46	10	54	63	37
	School	8	46	54	46	9	46	54	46	10	54	63	37

Mathematics **Grade 5**

All Students	School	19	56	75	25	10	61	71	29	26	66	92	8
	Division	15	50	65	35	13	48	61	39	19	51	70	30
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	16	53	68	32	19	57	76	24	33	67	100	0
	Division	15	57	72	28	21	45	66	34	27	50	77	23
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	24	59	82	18	0	65	65	35	22	65	87	13
	Division	14	45	59	41	6	50	56	44	14	51	65	35
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	24	52	76	24	4	52	57	43	26	65	91	9
	Division	12	48	60	40	9	46	54	46	17	50	67	33
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	School	9	64	73	27	19	75	94	6	20	70	90	10
	Division	24	58	82	18	25	58	83	17	22	52	74	26
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	13	33	67	0	13	13	87	11	28	39	61
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	15	59	74	26	3	59	63	38	26	66	92	8
	Division	13	52	65	35	6	48	54	46	19	51	70	30
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	14	47	60	40	15	53	68	32

Science **Grade 5**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	19	50	69	31	7	74	81	19	8	45	53	47
	Division	17	48	65	35	20	53	73	27	10	52	62	38
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	16	53	68	32	10	71	81	19	7	53	60	40
	Division	16	52	68	32	21	55	75	25	13	57	70	30
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	24	47	71	29	5	76	81	19	9	39	48	52
	Division	19	44	63	37	20	51	71	29	9	49	57	43
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	14	43	57	43	4	65	70	30	4	48	52	48
	Division	13	46	59	41	20	49	69	31	9	50	59	41
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	18	73	91	9	12	82	94	6	0	40	40	60
	Division	27	55	82	18	20	64	84	16	7	63	70	30
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	59	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	20	40	60	20	27	47	53	0	15	15	85
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	19	44	63	37	6	70	76	24	8	45	53	47
	Division	15	47	62	38	19	49	68	32	10	52	62	38
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	46	53	47	5	44	49	51	6	53	59	41
Virginia Studies											Content Specific		
All Students	School	50	39	89	11	43	48	90	10	32	63	95	5
	Division	36	52	88	12	37	50	88	12	25	60	85	15
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	42	47	89	11	52	43	95	5	33	60	93	7
	Division	38	53	91	9	43	45	88	12	28	67	94	6
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	59	29	88	12	32	53	84	16	30	65	96	4
	Division	34	51	86	14	32	55	87	13	23	56	79	21
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	48	43	90	10	45	36	82	18	17	78	96	4
	Division	31	57	88	12	34	52	86	14	20	62	83	17
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	45	45	91	9	38	63	100	0	50	40	90	10
	Division	45	45	91	9	46	46	92	8	35	58	92	8
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	55	55	45	0	24	24	76
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	48	37	85	15	39	48	87	13	32	63	95	5
	Division	33	55	88	12	34	51	85	15	25	60	85	15
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	48	77	23	29	47	76	24	27	49	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	0	1
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	1	12
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	140	93	86
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	140	94	99
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	119	85	94
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	56	56	37
	State	40761	41924	39291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	10	10	8
High Poverty	10	10	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	4	4	9
Provisional Special Education	0	0	0
Division			
Provisional	9	10	14
Provisional Special Education	1	1	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	44	46	43
Master's Degree	52	50	52
Doctoral Degree	4	4	4
Division			
Bachelor's Degree	41	42	42
Master's Degree	53	50	51
Doctoral Degree	4	5	4
State			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	13	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	10	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	23	18	19
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			